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Apex Graded School, 1913/14

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Apex Graded School...

Apex, N. C.

CATALOGUE

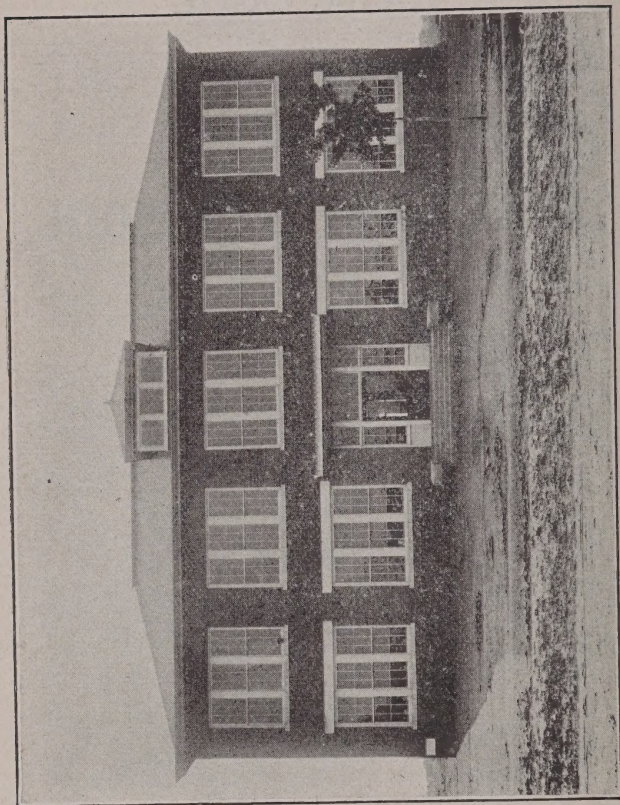
OF THE

APEX GRADED SCHOOL

APEX, NORTH CAROLINA

1913-1914

RALEIGH
M. J. CARROLL, PRINTER
1914



SCHOOL BUILDING.

OFFICERS AND TEACHERS

1913-1914

JOHN C. LOCKHART, A. B., *Principal*,
(University of North Carolina)
Tenth and Eleventh Grades.

MISS RUTH L. EVANS,
(Randolph-Macon Institute)
Eighth and Ninth Grades.

MISS LOULA B. OLIVE,
(Meredith College)
Sixth and Seventh Grades.

MISS MEADER ROLLINS,
(Siler City Institute)
Fourth and Fifth Grades.

MISS MINNIE GARRISS,
(Littleton Female College)
Second and Third Grades.

MISS BETTIE BLACKBURN,
(State Normal and Industrial College)
First Grade.

MISS KATIE FURMAN,
(Louisburg College)
Piano.

SCHOOL COMMITTEE

MR. D. B. JONES, *Chairman.*

MR. L. S. OLIVE, *Secretary.*

MR. A. C. HUGHES.

HISTORY AND GROWTH

THE growth and progress of the Apex Graded School within the last eight years has been remarkable. This development, which has come about largely through the interest and earnest efforts of the progressive people in the community, is typical of the educational advance that is being made throughout North Carolina, and especially in Wake County.

In the school year 1905-1906 the town of Apex had only a one-teacher school and a one-room building. The following year a beginning of progress was made when, by private subscription, another room was added to the building and an additional teacher provided.

In the spring of 1907 a local tax election was carried and a new brick building erected during that year. The teaching corps for the first year after this building was completed consisted of two grade teachers and a music teacher. Since that date the increase in school attendance from time to time has caused additional teachers to be provided.

By the year 1913 the number of pupils had become so large that the existing school building would no longer adequately accommodate all who desired to attend. In order to meet the pressing needs of the school, an election was held in the spring of that year which resulted in the passage of a bond issue of \$12,500. With the money thus provided, a handsome new brick building was erected just in front of the old building, the two being consolidated into one.



SCHOOL.

There is a large group of young people in the photograph. They are all wearing light-colored clothing, possibly uniforms. They are standing in front of a brick building with large windows. The photograph is oriented horizontally on the page.

The school, of over two hundred pupils, with six grade teachers and a music teacher, moved into the new building in January, 1914.

New Building

The new building is thoroughly modern in every respect. On the first floor there are four large class-rooms, a lunch-room, library and office. The second floor contains, besides two class-rooms and two music-rooms, a large auditorium combined with two other rooms that may be fitted up later for class-rooms. The auditorium, together with these two rooms, has a seating capacity of 600. The building is heated throughout by means of a large hot-air furnace situated in the basement. One of the most desirable features of the building is the ample provision that has been made in all the rooms for light.

Equipment

All of the recitation rooms are furnished with sanitary single patent desks. In each room the size of the desks is adapted to the pupils who occupy that room. The desks are so arranged as to allow the light to enter the rooms from the left and rear of the pupils, thus avoiding unnecessary strain on the eyes. Through the efforts of the Woman's Betterment Association the windows in all the recitation rooms have been provided with new shades. The auditorium is furnished with folding chairs, and each of the two music-rooms contains a piano.

Library

The library is equipped with two large book-cases, which contain books of reference and fiction. A complete set of the New International Encyclopædia has just been purchased and a number of leading magazines subscribed for. Additional equipment for the library is needed and it is hoped that this may be soon secured.

Societies

There are two literary societies in the school—the Edna Hudson Society for girls and the H. C. Olive Society for boys. Both of these societies hold weekly meetings on Friday afternoons. In the girls' society the programs consist of recitations, essays, readings and music. The boys in their society engage in debates, the reading of essays and discussion of current events. Both boys and girls take great interest in their society work and great good is derived from it.

COURSE OF STUDY

The course of study followed in the Apex Graded School is that outlined by the Superintendent of Public Instruction for the schools of North Carolina.

ELEMENTARY SCHOOL

FIRST GRADE.

1. Phonics.
2. Writing.
3. Howell's Primer.
4. Howell's First Reader.
5. Graded Classics, I.
6. Hiawatha Primer (Holbrook).
7. Language Reader, I (Baker-Carpenter).
8. Reed's Primary Speller.
9. Language—Oral and Written Reproductions.
10. Number Work.
11. Progressive Drawing, I.
12. Handwork, Paper Cutting and Folding.

SECOND GRADE.

1. Graded Classics, I.
2. Robinson Crusoe (McMurry).
3. Fifty Famous Stories Retold (Baldwin).
4. Heart of Oak Books, II.
5. Reed's Primary Speller.
6. Language—Oral and Written Reproductions.
7. Language Reader, II (Baker-Carpenter).
8. Number Work.
9. Berry's Writing Books, I.

10. Progressive Drawing, I.
11. Handwork—Paper Cutting.

THIRD GRADE.

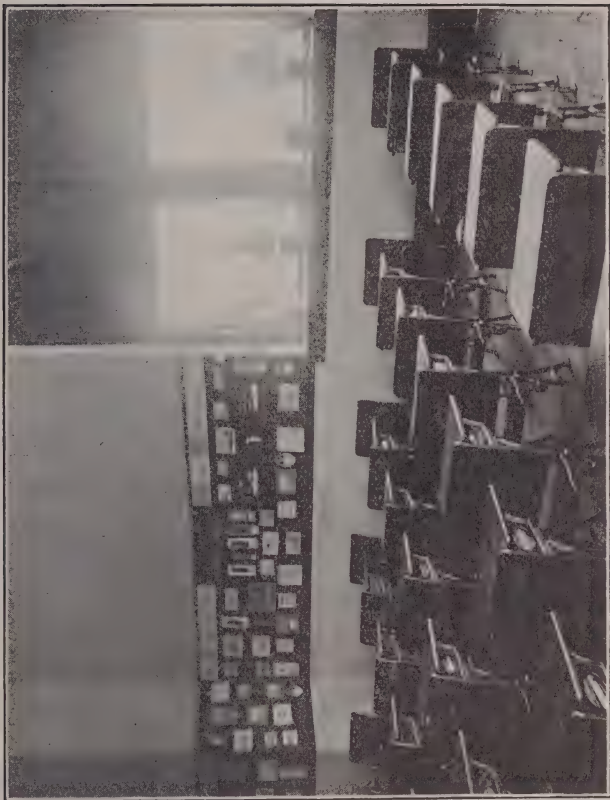
1. Graded Classics, III.
2. Story of Ulysses (Cook).
3. Heart of Oak Books, III.
4. Language Through Nature, Literature and Art.
5. Language Work — With Pen and Pencil (Arnold).
6. Language Reader, III (Baker-Carpenter).
7. Reed's Primary Speller.
8. Progressive Arithmetic, I (Milne).
9. Berry's Writing Books, II.
10. Progressive Drawing, II.
11. Handwork.

FOURTH GRADE.

1. Language Reader, IV (Baker-Carpenter).
2. Lessons in English, I (Hyde).
3. Reed's Word Lessons.
4. Discoverers and Explorers (Shaw).
5. Progressive Arithmetic, I (Milne).
6. Primary Geography (Dodge).
7. Progressive Drawing, III.
8. Berry's Writing Books, III.
9. Oral Instruction in Hygiene and Sanitation.

FIFTH GRADE.

1. Language Reader, V (Baker-Carpenter).
2. Lessons in English, I (Hyde).
3. Reed's Word Lessons.
4. Beginner's History of the United States (White).



CLASS-ROOM.

5. Makers of North Carolina History (Connor).
6. Primary Geography (Dodge).
7. Geographical Reader of North Carolina (Carpenter).
8. Primer of Sanitation (Ritchie).
9. Progressive Arithmetic, II (Milne).
10. Berry's Writing Book, IV.
11. Progressive Drawing, IV.

SIXTH GRADE.

1. Essential Studies in English, II (Robbins and Rowe).
2. Language Reader, VI (Baker-Carpenter).
3. Brown's In the Days of the Giants.
4. Guerber's Stories of the Greeks.
5. Hawthorne's Great Stone Fence.
6. Heart of Oak Books, VI.
7. Reed's Word Lessons.
8. Young People's History of North Carolina (Hill).
9. Comparative Geography (Dodge).
10. Primer of Hygiene (Ritchie-Caldwell).
11. Agriculture for Beginners (Burkett, Stevens and Hill).
12. Progressive Arithmetic, II (Milne).
13. Berry's Writing Books, V and VI.
14. Progressive Drawing, V.

SEVENTH GRADE.

1. Essential Studies in English, II (Robbins and Rowe).
2. Story of Cotton (Brooks).
3. Irving's Rip Van Winkle.

4. Stories from English History (Warren).
5. Heart of Oak Books, VII.
6. Reed's Word Lessons.
7. Our Republic (Riley and Chandler).
8. Civil Government (Peele).
9. Comparative Geography (Dodge).
10. Primer of Hygiene (Ritchie-Caldwell).
11. Progressive Arithmetic, III (Milne).
12. Berry's Writing Books, VII and VIII.
13. Progressive Drawing, VI.

HIGH SCHOOL.

EIGHTH GRADE.

English.—Smith's Our Language-Grammar; Elementary English Composition (Webster); Seventy Lessons in Spelling; Longfellow's Tales of a Wayside Inn and Evangeline; Irving's Sketch Book; Whittier's Snowbound; Macaulay's Lays of Ancient Rome.

History.—General History (Myers).

Mathematics.—Progressive Arithmetic, III (Milne); High School Algebra (Milne).

Latin.—First Year of Latin (Gunnison and Harley).

Science.—Real Things in Nature (Holden).

NINTH GRADE.

English.—Composition-Rhetoric (Scott and Denny); Seventy Lessons in Spelling; Palgrave's Golden Treasury; Homer's Odyssey; Cooper's The Last of the Mohicans; Goldsmith's Deserted Village.

History.—General History (Myers).

Mathematics.—High School Algebra (Milne).

Latin.—First Year Latin (Bennett); Cæsar's Gallic War (Gunnison and Harley).

Science.—New Physical Geography (Tarr).

TENTH GRADE.

English.—Composition-Rhetoric (Scott and Denny); Spelling; Lowell's Vision of Sir Launfal; Coleridge's The Rhime of the Ancient Mariner; Shakespeare's Julius Cæsar; Washington's Farewell Address.

History.—Short History of England (Walker).

Mathematics.—High School Algebra (Milne); Plane and Solid Geometry (Wentworth).

Latin.—Cæsar's Gallic War (Gunnison and Harley); Cicero's Orations Against Cataline (Bennett).

Science.—Lessons in Physics (Higgins).

ELEVENTH GRADE.

English.—English Composition (Webster); Composition and Rhetoric (Lockwood and Emerson); Shakespeare's Macbeth and The Merchant of Venice; Essays on Johnson and Goldsmith; Goldsmith's Deserted Village; Homer's Iliad; Hawthorne's The House of Seven Gables.

History.—History of the United States (Adams and Trent); Civil Government (Schwinn and Stevenson).

Mathematics.—Plane and Solid Geometry (Wentworth).

Latin.—Cicero's Orations Against Cataline (Bennett); Virgil's Æneid (Bennett); Latin Grammar (Allen and Greenough).

Science.—Practical Course in Botany (Andrews).



AUDITORIUM.

Examinations and Reports

Written examinations are held at the end of each half term. Reports showing the results of these examinations are sent to the parents. Monthly reports showing the progress of pupils are also sent. Parents should examine these reports carefully, sign and return them promptly to the teacher.

Attendance

Attention is called to the importance of regular attendance. It is greatly to the advantage of any pupil to be in school every day. The efforts of parents to keep their children in school regularly will add much to the interest in school work.

Regulations and Announcements

Special attention is directed to the importance of each pupil reaching school punctually every morning. School opens at 8:45, and every pupil should be in place at that time. Pupils who reach the school building after 9:00 o'clock are required to bring a written excuse signed by the parent. Failure to bring such an excuse will cause the child to be sent home for the day. The reason for this rule is to guard against pupils wasting time on the way to school and disturbing others by coming in late.

If at any time it is necessary for a pupil to leave school before the closing hour in the afternoon, the parent should send written permission to that effect. In no case is a pupil allowed to leave school without the consent of the teacher.

Sometimes it is necessary to detain pupils after school. Whenever this is done a notice stating the reason for detaining the pupil and the time of dismissal will be sent to the parent. The parent should sign this notice and have the pupil return it to the teacher on the following day. Unless a notice of this kind is sent, the parent may know that the pupil was dismissed at the usual time.

The next term of school will begin Monday, August 31, 1914.

Pupils living outside of Apex, who desire to do so, may obtain board in the town at reasonable rates.

Parents and friends are invited to visit the school and to co-operate in every way possible with the teachers in their efforts to promote the progress of the school and the education of the boys and girls in our community.

Music Department

Attention is invited to the music department, which is a permanent feature of the school. Each pupil taking music is given one lesson, lasting thirty minutes, every other school day during the month. Tuition is \$2.50 per month, in addition to the cost of such pieces and studies as the teacher recommends. No deduction will be made for missed lessons unless pupil is absent as much as a week. The use of piano for practice, one hour daily, will be fifty cents extra per month.



MUSIC-ROOM.

REGISTER OF STUDENTS

HIGH SCHOOL.

Bell, Annie Maie	Montgomery, Julia Lilly
Betts, Lucile	
Boling, Floy	Olive, Gordon
Boling, Roy	
Burch, Frances Louise	Pate, Esther Eva
Burch, Mary Estelle	Pearson, James Roy
	Poe, Ralph Durham
Crowder, Ava	
Cunningham, Ousby	Rogers, George
Garriss, Colleen	Smith, Edna
Harris, Winnie	Upchurch, Coy
Heater, Ernest	
Heater, Fannie	Waller, Doctor Ottis
Hughes, Gray	Waller, J. Allen
	Weaver, Henry H.
Johnson, Julius E.	Whittington, Cammie
Jones, David Holloway	
Jones, Linwood	Yates, Gladys Florine
Lassiter, Hugh W.	

ELEMENTARY SCHOOL.

Adcox, Rhoby	Beasley, Hazel
Allen, Emmie	Beasley, Lela
Atkins, Ercelle	Beasley, Williamson
Atkins, Evelyn	Beckwith, Junius
Atkins, Leater	Beckwith, Coy
Atkins, Roger	Bell, Alfred
	Bell, Arthur
Barbee, Christine	Bell, Brandy
Barbour, Daniel	Bell, Dorothy
Baucom, Walter	Bell, Edward

Blackwelder, May
Blackwelder, Richard
Boling, Marie
Broadwell, Alfred
Brooks, Blonza
Bryant, Lattie
Bryant, Lizzie
Burch, Harris
Burnette, Elsie
Burnette, Myrtle
Burnette, Thelma
Burnette, Vera

Carroll, Hunter
Cash, Hamilton
Cash, James
Cash, Janie
Cash, Warren
Castlebury, Burton
Castlebury, Cary
Castlebury, Luther
Collins, Mildred
Crowder, Hubert
Crowder, Janette
Cunningham, Janie
Cunningham, Louise

Dennis, Myrtle
Dudley, Edna Vernon

Eanes, Ida Rose
Emery, Arras
Emery, Flora Bell
Emery, Pattie
Evans, Mordecai
Evans, Wiley

Hamilton, Joseph
Harward, Cary
Harward, Eskin
Harward, Jack

Harward, Odry
Heater, Langdon
Heater, Opel
Heater, Retha
Holland, Wester
Hughes, Clark

Jackson, Elizabeth
Jenks, Janette
Jenks, Lois
Johnson, George
Johnson, Lottie
Johnson, Robert
Jones, Esther Brook
Jones, Ethel
Jones, John
Jones, Lacy
Jones, Mary
Jones, Pearl
Jones, Robert

Keel, Charlie
Keel, Dulah

Lassiter, Carlyle
Lassiter, Mozelle
Lynch, Lola May
Lynch, Willie

Mann, Floyd
Mann, Ruth
Martin, Alden
Martin, Belvin
Martin, Grace
Maynard, Audray
Maynard, O'Connor
Medlin, Brainard
Medlin, Callie
Medlin, Dolphus
Medlin, Esther
Medlin, John

Medlin, Nettie	Sanderford, Marvin
Medlin, William	Saunders, Emma Lee
Miller, Bayard	Saunders, Glenn
Miller, James	Scott, Margie
Miller, Raymond	Seagroves, Clifton
Mills, Dewey	Seagroves, Ester
Mills, Franklin	Seagroves, Gladys
Mills, Harry	Seagroves, Grace
Morgan, Horace	Seagroves, Lessie
Moore, John	Seagroves, Mollie
Murrelle, Essie	Seagroves, Virgil
Murrelle, Lottie	Seagroves, Walter
Myatt, Lila	Sears, Alton
	Sears, Bruce
Neal, Josie	Sears, Mary Lee
	Sears, Overton
Olive, Ida Lee	Sessoms, James
Olive, Jack	Smith, Bessie
	Smith, Lacy
Pearson, Dowell	Smith, Zeb
Pearson, Lillian	Suggs, Draper
Pearson, Maude	
Pearson, Paul	Thomas, Benton
Penny, Delfry	
Penny, Elrie Lee	Upchurch, Argus
Penny, Hattie	Upchurch, Bernice
Penny, Larry	Upchurch, Glenn
Penny, Novella	Upchurch, Rando
Penny Roy	Upchurch, Rupert
Poe, Blanche	Upchurch, Ousby
Puckett, Frank	
Puckett, Lillian	Waller, Mary
Puckett, Mary	Walls, Emma
Puckett, Sudie	Walls, Lattie
Puckett, Thelma	Walls, Leon
	Walls, Lizzie
Richardson, Christine	White, Herbert
Richardson, Esther	White, John
	Wilder, Allie
Sanderford, Clayborn	Wilder, Gertrude
Sanderford, Elizabeth	Wilder, Irving

Wilder, Luther
Wilder, Marvin
Wilder, Milton
Wilder, Tessie
Williams, Edgar
Williams, Garland
Williams, Jason
Williams, Martha
Williams, Stella
Womack, Lillian

Womack, Marshall
Womack, Maude
Womble, Joseph
Wrenn, Evelyn
Wrenn, Vaughan

Yates, Garles
Yates, Gleason
Yates, Grace
Young, Learnie

MUSIC DEPARTMENT.

Allen, Emmie

Jones, Mary Howell

Bell, Annie Maie
Boling, Floy
Boling, Marie
Burch, Mary

Keel, Dulah

Lassiter, Mozelle

Cash, Janie
Collins, Mildred
Crowder, Ava
Crowder, Janette
Cunningham, Louise

Martin, Alden
Martin, Grace
Medlin, Esther
Montgomery, Julia Lilly

Neal, Josie

Dudley, Edna Vernon

Pate, Esther
Pearson, Lillian
Puckett, Lillian

Garriss, Colleen

Sears, Overton

Harris, Winnie
Heater, Fannie
Heater, Opel
Heater, Retha

Waller, Mary
Walls, Emma
Whittington, Cammie
Wrenn, Evelyn

Jackson, Elizabeth
Jenks, Janette
Jenks, Lois

Yates, Gladys

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